SANBORN REGIONAL SCHOOL BOARD 2004-05 GOALS

- 1. To provide high quality schools with student achievement as the primary focus
 - A. Deliver a district-wide curriculum that challenges all students to learn to their optimum ability and prepares them for further education and lifetime learning
 - 1. Work with the Superintendent to define appropriate achievement standards
 - 2. Implement a web-based system of student assessment and data management
 - 3. Work with the Curriculum Steering Committee to set high standards for students in all curriculum areas
 - 4. Address assessed weaknesses with detailed remediation plans
 - B. Attract and retain dedicated, knowledgeable employees who meet the standards of No Child Left Behind Act (NCLB, High Quality Teachers)
 - 1. Achieve 100% HQT status by the beginning of the 2005-06 school year
 - 2. Provide the resources to support the conditions to retain staff
 - 3. Actively support the new teacher supervision model
 - 4. Provide training in instructional strategies such as differentiated instruction
- 2. To build collaborative positive relationships with the community to support student and district needs
 - A. Seek community input as part of the decision-making process
 - 1. Establish a communication plan
 - 2. Continue to use the communication tools that have proven successful Essential News, web-site, Superintendent's Monthly Report, Board Action Notes
 - 3. Survey elementary and middle school parents
 - 4. Define and establish building-level stakeholder groups
 - 5. Publish academic benchmarks
 - 6. Share success stories
 - B. Build a strong relationship with the District Budget Committee
 - 1. Provide information in a timely and complete manner
 - 2. Hold joint meetings for budget review

- 3. School Board representative and staff attend Budget Committee meetings regularly
- 3. To develop solutions to the facility needs of the district that maximize the range of learning opportunities and provide for maintenance of adequate spaces and equipment
 - A. Complete construction of the new high school within timeline and budget
 - 1. Work with the Building Committee to complete this project
 - 2. Continually work with the PR Committee and the Building Committee to market project in the community
 - B. Revamp and support a comprehensive Capital Improvements Plan (CIP)
 - 1. Work with the Maintenance and Transportation Committee to update costs and projects on a yearly basis
 - 2. Include funding for CIP projects in the District's annual budget process
- 4. To improve the effectiveness, decision-making and planning of the Board
 - A. Continue long range planning for the District
 - 1. Reinstitute a long range planning committee to drive the process
 - 2. Work with the citizens of Kingston and Newton to determine the future of the relationship with Fremont
 - 3. Review the Articles of Agreement within the context of this long range planning effort
 - B. Participate in a Board self-evaluation and implement its results
 - 1. Complete the NHSBA "Tune-up" process
 - 2. Review the results of the "Tune-up" and implement the suggestions
 - C. Build capacity for the District to become compliant with the requirements of GASB-34
 - 1. Review alternative methods for becoming and maintaining compliance with GASB-34.
 - 2. Adopt the results of the review to bring the District into compliance with this requirement.
 - D. Develop an improved administrative evaluation system
 - 1. Work with the Personnel Committee and staff to design a new system
 - 2. Include in the Board's budget needed funds to implement the system
 - E. Increase political action by reaching out to the various levels of government

- 1. Work with community liaisons to connect with Town leaders
- 2. Continue membership in the Coalition for Adequate Funding
- 3. Participate in NHSBA activities
- F. Seek ways to keep the Board's goals in front of the Board and community

Approved 7/21/04